YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SHRI SADGURU SAIBABA SCIENCE AND COMMERCE COLLEGE ASHTI
• Name of the Head of the institution	Dr. PRAMOD KUMAR SINGH
• Designation	ASSISTANT PROFESSOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7020904199
• Mobile No:	7020734199
• Registered e-mail	shrisadgurusaibaba@gmail.com
• Alternate e-mail	singhpk77@gmail.com
• Address	At-Po- Ashti, Tah- Chamorshi, Dist- Gadchiroli
• City/Town	Ashti
• State/UT	Maharashtra
• Pin Code	442707
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Gondwana University**
• Name of the IQAC Coordinator	**Dr. Dipak Ramdas Nagapure**
• Phone No.	**9850351374**
• Alternate phone No.	**9850351374**
• Mobile	**9850351374**
• IQAC e-mail address	**deepaknagapure@gmail.com**
• Alternate e-mail address	**drdipaknagapure@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.ssssciencecollege.org/PDF/dec2022/AQAR%202020-21%20sub%20on%209%205%2022.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.ssssciencecollege.org/PDF/dec2022/Academic%20calendar%20%20SSSS%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.24**	**2019**	**09/12/2019**	**09/09/2024**

6.Date of Establishment of IQAC	**10/08/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**5**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

MIS (Mastersoft) was procured within the institute to automate the establishment section and library. it has been working properly

A workshop was conducted in Intellectual Property Rights (IPR) which has been benefitted to all the faculty members, non-teaching staff and other participants of the workshop

a webinar on Career Advancement Scheme (CAS) was organized so as to aware the faculties regarding the procedures and norms of the career advancement scheme

Convocation was organized for the passing out batch of 2020-21 where the student s were awarded their degrees by the hands of Principal of the college

Vaccination camp was organized with the help of rural government hospital so as to prevent the staff and students of the from infection of COVID 19 virus

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of institutional plans for the current academic session 2021-22.	**he institutional plan for the current academic session was prepared with discussion of all the faculty members**

Preparation of tentative academic calendar for the session 2021-22	tentative academic calendar wad prepared for the current academic session
Preparation regarding 'work from home' during lockdown period using online teaching tools	the faculty members were suggested to b prepared for the work from home teaching mode so as to enable themselves for the same.
Review of semester results and discussion on the same.	the last academic semester results were reviewed and analyzed. the actions were taken so as to improve the same
Discussion on online Orientation and Refresher course to be attended by members from the college.	the faculty members allowed to attend the orientation and refresher course
Submission of NAAC AQAR of last academic year (2020-21)	the NAAC AQAR for the last academic year 2020-21 was successfully submitted
Constitution of mentor and mentees for the current academic session 2021-22	the mentor-mentees were constituted for the current academic session in the beginning of itself
Submission of complete API (PBAS) form for the session 2020-21 to IQAC with supporting documents.	the faculty members have submitted the PBAS forms for the session 2020-21
Procurement of MIS system for college administration and library	The MIS (Mastersoft) was successfully procured in the institution and it is working properly.
Conduct of vaccination camp in the college regarding COVID-19 pandemic	vaccination camps were arranged in the institute which has been benefitted to college staff as well as students and nearby citizens

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	06/10/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	15/12/2022

15.Multidisciplinary / interdisciplinary

Interdisciplinary studies are indeed benefacial for the overall improvement of students withb respect to different academic as well as skill oriented aspects. it has been our sincere attempt to inform the student to make them aware of the benefits of interdisciplinary studies. Institution offer flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. In this regard, as per the guideleines of Gondwana University gadchiroli, the college provides education with Choice Based Credit System (CBCS) pattern since academic year 2016-17. the students are encouraged to opt the course according to their choice such as Environmental studies and skill enhancement which includes various interdisciplinary project works.

16.Academic bank of credits (ABC):

Nil

17.Skill development:

Interdisciplinary studies are indeed benefacial for the overall improvement of students withb respect to different academic as well as skill oriented aspects. it has been our sincere attempt to inform the student to make them aware of the benefits of interdisciplinary studies. Institution offer flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. In this regard, as per the guidelines of Gondwana University gadchiroli, the college provides education with Choice Based Credit System (CBCS) pattern since academic year 2016-17. the students are encouraged to opt the course according to their choice such as Environmental studies and skill enhancement which includes various interdisciplinary project works

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Institution encourage its faculties to provide the classroom delivery in bilingual mode as per the need of the students. Institute has been organizing an institutionall gathering every year which acts as a platform for every student to perform their talent, where they are encourage to produce their cultural activities like folk dance, which helps in the preserving the indian culture among themselves. in addition to thus, some of the festivals are celebrated in the college such as holi which spreads the color of love and affection amomg them. in this way, the attempts are being made towards the integration of indian knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Nil

20.Distance education/online education:

Nil

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	62

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	245

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	187

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**90**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**9**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**12**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**10**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**4.42922**
4.3 Total number of computers on campus for academic purposes	**10**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shri Sadguru Saibaba Science & Commerce College, Ashti is affiliated with Gondwana University, Gadchiroli. The college imparts the quality education in science stream in accordance with the curriculum offered by Gondwana University. There are various inhouse committees consisting of faculty members along with non-teaching staff which have been established to ensure the delivery of curriculum in accordance with vision and mission of the institute. The committees are always encouraged to pursue the goal of academic activities carried out within the campus as well as outside. The Internal Quality Assurance Cell (IQAC) plays an important role in designing, development and execution of the action plan in accordance with the guideline given by Gondwana University, Gadchiroli. The implementation of directives given by the institute is being monitored regularly by the IQAC which has been resulted into fruitful outcomes towards betterments of students' academic as well as personal wellbeing. In case of any obstacles regarding the enactment of the institute policies, necessary actions are taken every time to resolve the same with a proper concern. There are nine full time well trained and experienced teaching faculties along with a librarian and a director of physical education, to harvest the various abilities out of students with the help of curricular activities round the year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic session starts with the preparation of academic calendar at the beginning itself which ensures the timely occurrence of tasks assigned to faculty members as well as various inhouse committees. Afterwards, the committees prepare their schedule according to task given to them and it starts implementing one by one such as commencement of classes, unit tests, seminars, debates, poster competition, semester exams, sport and cultural activities, institutional gathering, study tour, field visit, anniversaries of national idols and renowned scientists, celebration of science day and NSS. All these activities ensure the delivery of curriculum which results in transforming the student into an eligible bachelor.

Furthermore, in order to assess the outcome of teaching-learning process, continuous internal evaluation is carried out through unit tests, assignments and project works. The students are advised with reference to their performance in the internal evaluation so as to improve themselves. Study material and question banks are provided as per the need. Under the guidance of the Internal Evaluation Committee of the college, the final internal assessment of the students is uploaded and sent to the university in a timely manner. All the activities round the year are scheduled so as to harvest maximum out the students at their pace.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Human Values & Professional Ethics: Every child learns out of simulation that he or she passively inculcate during his or her

exposure to society. Celebration of birth anniversaries national and international idols helps students to know about how one should be sincere to his work regardless of several obstacles with high degree of discipline and dedication towards their goal. NSS activities help to make them socially responsible. Study tour are organized to industry where they are exposed to professionals.

Gender Sensitivity: Gender sensitive activities are an integral component of various programmes. Institutional gathering is an excellent activity towards the same. NSS camps of a duration of one week is organized in the adopted village near to college every year. In this camp, the issued regarding gender sensitivity are discussed with the people of village so as aware them about the same. The street plays and literary activities under NSS help in gender sensitization, women's rights, human rights, child rights and gender equality.

Environment and Sustainability: A compulsory core course on Environment studies is included in all UG programmes. Environment awareness camps (NSS camp), tree plantations and field excursions are organized every year. Furthermore, there is a captive garden in which medicinal plants are raised and conserved. All these activities help to create awareness about our obligations towards nature and environment for sustainable growth.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	*View File*

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	*View File*

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	*View File*

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

202

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Yes, the institution accesses the learning levels of the students after admission, the following criteria as follow. Students are assessed at the time of admission on the basis of marks at entry level, by the admission committee The guidance and counselling all

the faculty members one to one to help of students for motivation in advanced learning. Subject teachers also assess to knowledge and skill enhancing interaction them. The students of the college are from different sections of the society. Mostly are related from backward section for creating knowledge gap. Different student activities Like G. K., Quiz, Essay, debate competitions and group discussions are organized for the personality development and development of IQ of the students in order to finish the gap between knowledge and students. The students were counselled according to their performance in the internal assessment on the basis of online activities such as quiz, seminar etc.In this process of assessment, the mentors allotted to the students play a major role to differentiate between advanced and slow learners and they counsel the students according to their abilities and limitations in academic as well as co-curricular activities.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
245	9

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To make the teaching-learning process more fruitful and pleasurable, faculty members employ a range of student-centered strategies. Teachers employ them in light of the syllabus's scope, time constraints, and infrastructure. To improve students' learning ability and involvement, the college emphasizes experimental and participatory learning. In all of the college programs, the experiential and participatory learning pedagogy is implemented as part of the curriculum. The following learning methods have been followed by the college/dept.

NSS has been introduced to encourage students participate and learn. Internal assessments are so planned so as to encourage students to work independently. Seminars, one of the components of internal assessment, help students to present their assignments before the entire class

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The most recent technology must be learned and mastered by students nowadays. To encourage students to study for the long term, teachers are integrating technology with conventional methods of instruction. Information and communication technology (ICT) is used in college to assist, improve, and optimize the way that education is delivered.

ICT Tools:

LCD projectors, Desktop and Laptops,Printers, Scanners, Seminar Rooms,seminar halls,Online Classes through Zoom, Google Meet, Digital Library resources

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

9

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Each semester, B.Sc. I, II, and IIIrd year students participate in an internal assessment system that is completely transparent for all assessment methods. The students are given internal work under this as per university policies. there is a dedicated inhouse committee for the emplemenfration of mechanisn for internal assessment. the committee is composed of faculty members who are responsible for the monitoring the task to be executed for internal assessment. furthermore, the internal assessment is an integral part of academic cakendar prepared at the begining of everhy academic session. The students are shown the internal course materials. Following that, the results are posted on the university portal. As a result, the internal evaluation process is completely open, and this practice is repeated every semester. The college's examination department keeps a record of internal exams. The teachers inspire the students to perform better on future exams and motivate them to diligently and devotedly study. The college rigorously adheres to and puts into reality the university's rules when conducting internal exams. Through their presentations in seminars, the faculty assigns tasks as homework for the students and assesses their academic growth.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Each semester, B.Sc. I, II, and IIIrd year students participate in an internal assessment system that is completely transparent for all assessment methods. The students are given internal work under this as per university policies. there is a dedicated inhouse committee for the emplemenfration of mechanisn for internal assessment. the committee is composed of faculty members who are responsible for the monitoring the task to be executed for internal assessment. furthermore, the internal assessment is an integral part of academic cakendar prepared at the begining of everhy academic session. The students are shown the internal course materials. Following that, the results are posted on the university portal. As a result, the internal evaluation process is completely open, and this practice is repeated every semester. The college's examination department keeps a record of internal exams. The teachers inspire the students to perform better on future exams and motivate them to diligently and devotedly study. The college rigorously adheres to and puts into reality the university's rules when conducting internal exams. Through their presentations in seminars, the faculty assigns tasks as homework for the students and assesses their academic growth.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The university uses some established protocols to gather and assess information on student learning outcomes. The college holds seminars, quizzes, and test examinations. The tabulation register contains a record of the exam results. To evaluate the student's academic progress, the test results are examined. Students' eligibility to take the university examination is established based on the test result. The Academic Committee and Staff Council Meeting evaluate student performance following the release of the University Examination Results. In the following academic session, students are given help such as library resources, book banks, question banks, and study materials based on the results. Faculty members offer students psychological and mental support to raise their spirits. By establishing personal relationships with the students' parents and legal guardians on the one hand, and by offering financial assistance in the form of free studentship and other scholarships on

the other, the college also offers social and economic support to the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution performs adequate exercise to collect and analyze data on students learning outcome.The college conducts Tests, Examinations, seminar, Quiz on subject. The results of the examinations are recorded in the tabulation register. The results of the examinations are analyzed to assess the academic progress of the students.On the basis of the Test result the eligibility of students to appear for the University examination isdetermined.After the publication of the University examinations results the performance of the students are reviewedin the Academic Committee and Staff Council Meeting.On the basis of the result assistance like library facilities, book bank, question bank, study materials areprovided to the students in the next academic session.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

68

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1cZlFjTwtwGaHbtyPToGxIzb55orWElOb/view?usp=drive_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.8

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college encourages students to participate in extension activities. The College has made its significant contribution to the society and environment by organizing a number of extension activities to promote institute-neighbourhood community and to sensitize the students towards community needs. The college runs effectively National Service Scheme and students of our college actively participate in social service activities. Major emphasis is given on student involvement, service orientation and holistic development of students contributing to good citizenship. Through this unit and a team of committed faculty members the college undertakes various extension activities in the neighbourhood community. NSS organizes a one day camp in the village and several activities are carried out by NSS volunteers addressing social issues which include Tree Plantation, Water Conservation, Cleanliness, Road Safety and Environment Awareness, Health Checkups, Sickle Cell and AIDS Awareness, Addiction Removal and Beti Bachao Beti Padhao Abhiyan, Sanvidhan, Literacy and Voters Awareness, Social Interaction, Domestic Violence, Women Empowerment and Cyber Crime Program. All these mentioned activities have positive impact on the students and by working together, students learn to communicate, cooperate, manage, conflict and lead others. Such programmes sensitize the student volunteers towards the social issues. Working outside the college campus and with diversified social groups of people allows students to gain more self-confidence, sovereignty, and awareness. These activities help them in improving hidden personality and to become well mannered citizens.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

582

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	[View File](#)

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has drafted a perspective plan and spacious physical infrastructure as per UGC Guidelines. The policy is to keep on expanding the facilities over the years as the number of students and faculties increase. The building of college has adequate infrastructure facilities like college office, staffroom, classrooms, laboratories, library, seminar room, common room for girls, canteen. Each administrative staff has used computer with internet facility. The office is equipped with laser printer, scanner, Xerox machine etc. Biometric system is available for the college staff. The laboratories has helped the students to have hands on learning experience. The campus and infrastructure maintenance committee has been constituted for the maintenance of physical facilities

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has with area of 1.02 Acers of for outdoor games. The college is proactive in providing facilities for students to participate in sport, games and in various ways. The personality of the students requires that they must take active participation in various sports & Co-curricular activities. The students are trained in the available facilities. A number of outdoor games facilities like Cricket, Volleyball, Shuttle badminton, Kabbaddi, Kho-Kho,Tug of war etc. are arranged for the students. In addition to outdoor games, we have the facility for a number of indoor games like Chess & Carom etc. Through culture,the students are made physically and mentally strong and healthy. College organizes the various cultural & social functions from time to time such as annual cultural meet , annual sports meet. We have a very active NSS unit in the college. The College is fully equipped with all the cultural facilities needed for the students to participate in Inter & Intra Collegiate cultural events and the winners are given the prizes to encourage

their talent in various events.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.6473

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated with Integrated Library Management Software (ILMS) i.e. CLOUD BASED CCMS Software designed and developed by Mastersoft ERP Solutions PVT.LTD,Nagpur. The college library has enough number of titles, journals, periodicals and magazines. There are four daily newspapers of Marathi (Local Language) like Lokmat. Lokashahi varta, Punyanagari, Loksatta. A library advisory committee consist of Principal, librarian, and convener is constituted which addresses the grievances pertaining to library. Library is having a seating capacity of 20 students. The college has MOU with other Netaji Subhashchandra Science College, Mulchera which helps the students to refer various other reference books during their studies. Book bank facility is provided to poor, intelligent students during examination time. Books for competitive exams are also provided to the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

7

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institute has well IT infrastructure to satisfy requirements of students and staff for better teaching and learning process. We provide free 24x7 internet WiFi connection facilities for staff and students. Over Head Projectors OHP), LCD projectors, sound amplifier, microphone (Collar & Wireless), all these resources are well used to make teaching and learning effective. Our institution uses Windows 7 and Windows 10 for official work. The College realizes the correlation between adequate infrastructure and effective teaching – learning. The various strategies are adopted for ensuring adequate infrastructure development. At the beginning of the academic year after reviewing course requirements, computer – student ratio, budget constraints, working condition of the existing equipment and also students grievances, institute has upgraded the 30 Mbps Internet connectivity to 50 Mbps. The Internet Service Provider (ISP) Reliance provides connectivity with high fault tolerance. Internet connectivity is available in class rooms. Most of the labs are equipped with LCD's for online demonstration to students. For student security and student monitoring purpose the college campus is well covered with CCTV system. Effective utilization of infrastructure is ensured through appointment of

adequate and well qualified lab technicians/system administrator. The institute has always been reviewing the current needs and accordingly the internet bandwidth is upgraded from time to time.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.42922

File Description	Documents
Upload any additional information	*View File*
Audited statements of accounts.	*View File*
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	*View File*

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute and students are equipped with physical facilities which include laboratories, classrooms and computers. In order to sustain the laboratories and classrooms that are part and parcel of the instructional method of learning, funds are allocated. there are certain committees to monitor the activities regardimg sports. the committee look after the soprts facilities to be provided by the college for the betterment of the students as well as institute. furthermore various inhouse committees are formed in the begining of teh academic session to execute the activities regarding academics.The daily staff and external support efforts of the institute carried out maintenance and cleaning of classrooms and laboratories. The college garden is managed by a appointed committee of the institute. Maintenance relating to electricity and plumbing shall be carried out with the assistance of qualified staff appointed by the Institute and expenditure shall be incurred from the approved annual budget of the CDC. All physical, academic and support facilities are extended by various college committees, such as the College Development Committee (CDC), Purchasing, Financial Standards Committee, Library Committee, Building Committee, Campus Development and Botanical Garden Committee, etc.

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

146

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

153

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

153

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Circulars for Student Council Elections were issued by the University in the session 2021to 2022 as per the University Act. However, due to the corona lockdown, student councilelections were not held in college so no student councils were formed .The college was closedand the online classes of the students started. As the students were not in the college, nocultural or sports competitions were organized and therefore the active participation of thestudents in the college administration and other committees could not be reported.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an alumni Association however is not registered but working actively .Theactive participation in alumni association are in gathering cultural activities and support theactivities of N.S.S regular camp and special camp organize our college The contribution ofalumni in the development of the college is significant and the students in our college campusare very poor they cannot provide financial assistance to the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the college is based on effective leadership ,democratic, transparent and inclusive, adhere to vision and mission of the institution. The perspective plan of the college is prepared in consultation with the board of trusties of the parent institution. The views and opinions of teachers and administrative staff are also taken into consideration.Code of conduct is displayed for better understanding and awareness.The institution identifies the potential of a student and accordingly assigns them tasks to develop their overall leadership skill.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College management decentralizes the power and leadership by assigning different task and responsibilities to teaching and non-teaching staff.Different committees are formed The management has empowered the IQAC to take decisions related to curricular, cocurricular and extra-curricular activities. This has resulted in the CDC, IQAC, Principal, Heads of Departments and Faculty taking autonomous decisions at their level for accomplishing the set goals. There are nearly 32 committee which undertaken various college activity. Decentralization of power and leadership increasing the overall quality and effectiveness of the system and at the same time empowering and strengthening the capacities of the various branches of administration.This is helpful for encouraging the leadership skills among faculty members and staff members. IQAC play a vital

role in managment of acadimic events organized in the college. Students actively participate in various activities.

List of Committees (Like- NSS, Admission, Exam, Research, Cultural, Result Analysis, Purchase, Library, etc.)

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes,The college has a formally stated quality policy.It has been developed by the state and National Educational policy and guidelines of department of Higher Education,Government of Maharashtra,UGC,The Universityand NAAC.The quality policy of college is driven,deployed and reviewed by IQAC and College development Committee.College executed the plan of digitization of administration at many levels which include Admission, Maintenance of Fee records and Accounts, examination and Library.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institution is hierarchial structure. The Manegment headed by the president and principal is ex-officio secretary of the body.Under the principal the institute runs the Academic,Administrative and Accounts bursar.The Academic hierarchy consist of all the head of the department and faculty members. In Administrative wing functions under direct supervision of the principal in consultation with the Library Advisory Committee.The

Librarian assists in smooth functioning of the Library

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The organization effectiveness depends upon some measures. Wefare of teaching and non-teaching staff is one of them.One of the welfare scheme is established in college ie self -help group.This organization of wefare schemes includes teaching and non teaching staff .Principal is higher authority of college and responsible for welfare scheme.Every member has their single share of 500 Rs.They have liberty to take more than one shares.From all the members ,President and secretary of the scheme are elected by adult Franchise election method.President and Secretary have power to sanction the loan when any benefiary apply for it.In every financial year,one meeting is held to check the expenditure,savings and to keep the account transparent.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Academic Performance Indicator (API) of each staff member is validated by IQAC according to the prescribed norms of the UGC. The API is filled in by the staff, verified by the HOD and submitted to IQAC. As and when the staff member is eligible for Career Advancement Scheme and fulfils all prescribed conditions, the IQAC recommends the case to the University through the Principal. Performance Base Appraisal System Forms are screened for such staff members and validated by the IQAC. The subsequent promotion is through a procedure of verification of scores, recommendation by the management and personal interviews by a panel constituted as per University norms. The committee forwards the case to the Joint Director, Higher Education, Government of Maharashtra for Pay and Grade Fixation. The IQAC maintains the personal files of non-teaching staff members.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

audits regularly Response:The Institution always follows the policy of transparency. We always apply financial audit of completion of financial year. This is also taken as a statutory auditing. It has been conducted by qualified chartered accountant. A cash book is regularly maintained for recording the transactions. The principles of book- keeping are followed. After the completion of every financial year an Income and expenditure account is prepared which highlights the overall net-surplus or deficit.

Internal Audit:College has our Clerk as an internal auditor to detect errors at the earliest and devise effective control system to prevent their occurrence. Suggestions of the internal auditor to improve the accounting financial system are incorporated. Internal audit is done on periodical basis.

External Audit:The management has appointed Mr.Nareshkumar Bajaj and Associates as an external auditor. The financial statement of the college including books of accounts, vouchers, statement etc are audited by the external auditor. Not anyobjectionswereraisedduringthelastaudit.Further all necessary audits as per the requirements of the University (GUG); UGC and Government of Maharashtra are carried out by the college periodically.The University and UGC authorities carry out an audit of all the funds forwarded to the college by them under the National Service Scheme,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college development committee (CDC) has defined following resource generation policies and utilization strategies.

Resource Generation Strategy:

Fees: College shall follow the regulations of University with respect to the tuition fees. The major resource of funds are generated through admission fees collected during admission from funded courses.

Augmentation of Infrastructure: Adequate provisions for development of infrastructure are in place.

Centralized Purchase: Purchase Committee shall ask for requirements from all the departments and negotiate the rates with vendors and suppliers. This centralized purchase procedure will ensure transparency, quality and cost effectiveness.

Repairs and Maintenance: The College follows the existing policy to carry out day to day repair and maintenance.

Library Expenditures: The library is upgraded on the need basis. Addition of text and reference books takes place as per the change in curriculum.

Laboratory Expenses: Central purchase committee follows standard protocols and procedures for the purchase of Chemicals, Glassware, Consumables and Equipment on the basis of requirement.

Co-Curricular and Extra-Curricular Activities: All the departments and committees submit budgets for the activities to be conducted by them which are sanctioned by the CDC. Sports material and stationary are purchased in bulk after determining annual requirements to make it cost effective

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Significant contributions made by IQAC during the academic year 2021-22

1. Due to COVID-19, there were limitations on classroom teaching. IQAC has taken adequate efforts to upgrade the teaching skill of the faculty members by encouraging them towards the same. As a result of which, the faculty members are efficiently delivering the online lecture to the students sitting at their home.

2. IQAC has prepared the plan of action for the session 2021-22. The plan of action was prepared with near about 15 agenda which have been implemented accordingly with a very few exceptions

3. Procurement of Data Management System (Master Soft) for administration and librarty facitilies.

4. A Webinar on Intellectual property Rights issuccessfully organized.

5. A webinar on Career Advancement Scheme is successfully organized

6. As per the instructions given by Gondwanaa University, Gadchiroli, a convocation ceremony of 2020-21 passed out batch was successfully organized in the college.

7. An Alumni Meet was also conducted for the students of passed out

batches

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In the college teaching and learning process helps to improve the quality education imparting system.

1. Due to pendamic situation All the faculty members have updated themselves about the present educational and technical scenario and have acquired the necessary skills and knowledge. They also participated in various research and innovation activities too. It is helpful in delivering effective teaching to the college students. This acts as a motivation for all about the environment.

2. Effective teaching and interaction system is helpful for doubt solving.

3. For review of teaching learning process college has established a result scrutiny committee as per the recommendation by internal NAAC committee. This committee consists of academic heads and Principal.

The IQAC prepares and monitors the time table.

Feedback is taken from students with respect to the teaching learning and evaluation process at regular intervals.

Result analysis is also an integral part of the review.Internal and External Academic Audit augment the reviewing of teaching, learning and evaluation process.

The IQAC reviews the teaching methods followed by the teachers as reflected in self appraisal forms.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://www.ssssciencecollege.org/PDF/dec2022/IQAC%20MoM%202021-22.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has taken several measures to enhance safety and security on campus, including establishing a Mahila Takrar Niwaran Samity (????? ?????? ?????? ?????) and installing CCTV cameras. Faculty are expected to leave the lecture hall door open while classes are in session. The college also built a separate women's common room and women's restroom. Also available were feminine hygiene products and a main medical package. The college also hosted training sessions, seminars, and workshops on gender equity and sensitization. The college recognises both female teachers and non-teaching staff on March 8th as World Women's Day and other activity

which promotes gender equity like Rashtramata Jijau Jayanti and Krntijyoti Savitribai Phule Jayanti. A number of activities, including a debate competition and a performance, took place on this day.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.sssssciencecollege.org/PDF/dec2022/Gender_Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Both biodegradable and non-biodegradable waste management techniques are supported by the college. Waste reduction, reuse, and recycling are the main priorities. Students have also been told by the college administration to refuse anything that is not needed. There are committees devoted to reducing waste. Every day, waste is gathered in containers and dumped in a spot where it may be converted into manure.

For the management of solid waste, several containers have been placed at various departments. This makes sure that solid waste is isolated at the source. Solid waste is disposed of in a proper manner. The waste produced should preferably be treated where it is produced

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

| **A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit | **E. None of the above**

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Because we think that there is unity in diversity, our students respect and value all religions, languages, and cultures. We see the

school as a second home, and each faculty member as a member of our extended family. In order to get to know one another, build friendships, and encourage religious, social, and communal harmony, we greet and wish one another during various festivals and invite them to a feast. Similar to this, our pupils enthusiastically and zealously observe many festivals, which promotes the development of social and religious tolerance. India has a reputation for being diverse. Due to its size and massive population, India has a diverse spectrum of physical traits and cultural practices.

India is a multilingual nation where all major global faiths are practiced exclusively there. To promote our Indian culture, we host a traditional clothing competition the evening of our college's annual meeting. For this competition, students dressed in a variety of clothes to represent a variety of cultures, religions, and geographic locations. Through this activity, students gain knowledge about the diverse cultures in our nation and help foster tolerance and harmony toward regional, linguistic, cultural, social, and other distinctions. This also adds to the inclusive climate at the college and in society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every year on November 26th, Constitution Day is commemorated. The program begins with a reading of the Constitution's Preamble, followed by lectures aimed at instilling in students a sense of responsibility for constitutional principles, rights, duties, and obligations. Students are encouraged to read the books on related topics, such Bharatache Sanvidhan by Dr. Babasaheb Ambedkar, and Kayda Mahiticha an Abhivyakti Swatantryacha.

Every year on January 26, May 1, and August 15, the Institute commemorates Republic Day, Maharashtra Day, and Independence Day. Students, Teaching and Non-Teaching Staff, Invitees, Guests, and any other attendees join the celebration. The program's regular formality includes the presentation of the flag, singing of the national anthem, and administering the oath of national integrity,

followed by the distribution of sweets.

On numerous occasions throughout the year, including Mahatma Gandhi Jayanti on October 2nd, students continuously and regularly participate in cleaning activities. Furthermore, students are urged to participate actively in the plantation.

During induction and other programs throughout the year, students are taught about the code of ethics, human values, rights, duties, and responsibilities as citizens of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year on November 26th, Constitution Day is commemorated. The

program begins with a reading of the Constitution's Preamble, followed by lectures aimed at instilling in students a sense of responsibility for constitutional principles, rights, duties, and obligations. Students are encouraged to read the books on related topics, such Bharatache Sanvidhan by Dr. Babasaheb Ambedkar, and Kayda Mahiticha an Abhivyakti Swatantryacha.

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On numerous occasions throughout the year, including Mahatma Gandhi Jayanti on October 2nd, students continuously and regularly participate in cleaning activities. Furthermore, students are urged to participate actively in the plantation.

During induction and other programs throughout the year, students are taught about the code of ethics, human values, rights, duties, and responsibilities as citizens of India.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

"For awareness about future in basic sciences"

Title of the practice

"For awareness about future in basic sciences"

The context that required the initiation of the practice

The college has a lot of promise and provides a lot of options for students to get involved in. Because the existing situation indicates that our region's students require a large number of amenities. As a result, encouraging young people to pursue science as a career is critical. To motivate students, our college faculty pays personal visits to the student's family at home in the village.

"Awareness about sexual harassment in atrocities at work place"

Title of the practice

- Awareness about sexual harassment in atrocities at work place"

The context that required the initiation of the practice

In light of the 2013 Women at Workplace Sexual Harassment Act (Prevention, Prohibition, and Redressal), which assures that women are protected from sexual harassment in all workplaces, public and private, This will help them realize their right to equality in terms of gender, life, and liberty, as well as equality in the workplace. Women's engagement in the workforce would rise if they felt safe at work, resulting in economic empowerment and inclusive development.

File Description	Documents
Best practices in the Institutional web site	[View File]()
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Ramesh Chandra Munghate was the founder of the college. The college was established in 2001 with the aim of providing higher education to the rural student population. In Ashti villages there is the only college on a grant-in - aid basis with a science faculty. The college catters to the needs of the students population at the 25 km periphery for higher education. The number of students graduating from this college has reached a higher limit of 122 in the last five years. Our priority is to bring more and more students into the higher education stream, and in this regard, as seen from the growing trend in the number of students enrolled up to a limit of 132 in the first-year class, we have been successful to extend significantly.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Preparation of institutional plans for the nextacademic session 2022-23.

Preparation of tentative academic calendar for the session 2022-23. Review of semester results and discussion on the same.

Discussion on Orientation and Refresher course to be attended by any two faculty members from the college.

Submission of NAAC AQAR of last academic year (2021-22). Constitution of mentor and mentees for the current academic session 2020-21.

Submission of complete API (PBAS) form for the session 2021-22to IQAC with supporting documents.

Infrastructural requirement: fixing of sliding window frames in the college. Infrastructural requirement:

plaster to the backside walls and renovation of main gate of the college.

Procurement of MIS system for college administration and library. Preparations regarding annual function of the college.

Conduct of a one-day seminar/workshop/conference.

Purchasing of laboratory equipment and chemicals.